



Course Outline (Higher Education)

School:	School of Health and Life Sciences
Course Title:	PSYCHOLOGICAL ASSESSMENT
Course ID:	PSYCP7002
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	090701

Description of the Course :

This course focuses on developing the skills and knowledge needed to conduct a psychological assessment, including the ability to score, interpret findings, and communicate results. Students will be introduced to application and limitations of psychological tests, the utility of results in understanding the broader assessment process, including client formulation, and communicating these findings to clients and other professionals.

Grade Scheme: Graded (HD, D, C, etc.)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

On successful completion of the course the students are expected to be able to:

Knowledge:

- K1.** Critically evaluate the theory, application, and limitations of psychological tests, including their psychometric and normative basis as it applies to test reliability, validity, standardisation, and utility
- K2.** Recognise and interpret different forms of assessment including interview techniques, behavioural observation, and psychometric assessments
- K3.** Identify psychological tests for specific domains, including intelligence, adaptive and educational, memory, vocational, personality and mental health
- K4.** Identify the ethical principles associated with the use of psychological tests
- K5.** Appraise issues in test selection and interpretation for cultural, age, and gender groups

Skills:

- S1.** Evaluate and select psychometrically sound psychological tests for use with specific populations and clinical presentations with consideration given to cultural appropriateness
- S2.** Administer, score, and interpret key psychological tests
- S3.** Integrate assessment data to support case formulation
- S4.** Communicate psychological assessment results to clients and referrers through oral and written reports

Application of knowledge and skills:

- A1.** Apply relevant knowledge and skills in the selection and use of psychological assessment tools with a critical understanding of their strengths and limitations
- A2.** Practice the administration, scoring, interpretation, and integration of results and the compilation of a report.

Course Content:

This course focuses on developing knowledge and skills in the process of psychological assessment and includes the following:

- Issues associated with test selection and use, including consideration of the impact of culture, age, and gender, and the psychometric properties of tests
- Application of different forms of assessment techniques including interview, behavioural, psychometric, and self-monitoring
- Administration, scoring, and interpretation of the current versions of key psychological tests including the following:
 - Wechsler Adult Intelligence Scale
 - Wechsler Intelligence Scale for Children
 - Personality Assessment Inventory
 - Depression Anxiety and Stress Scale
 - Kessler-10
 - Strengths and Difficulties Questionnaire
- Familiarity with the use and purpose of additional tests covering intelligence, adaptive and educational, memory, vocational, personality, and mental health domains
- Integration and presentation of assessment findings in both written and oral formats

Values:

- V1.** • Appreciation of the role and relevance of psychological assessment in clinical formulations
- V2.** • Appreciation of the value of empirical evidence in the assessment process as well as the limitations
- V3.** • Ethical and professional conduct as it applies to psychological testing and assessment

Learning Task and Assessment:

“Students are required to receive a minimum pass grade of 70% for each and every assessment task. Should a student not achieve this standard on an assessment task, they will receive feedback and have the opportunity to resubmit the assessment task. They will be able to gain no higher than a Distinction for the resubmission”.

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1-K5 S1-S4 A1-A2	Attendance at and participation in classroom activities is required to fulfil the practicum hours required by the accrediting body	Hurdle	S/U
K1-K5 S1-S2 A2	Demonstrate competence to lecturer in selected subtest administration from an adult test of intelligence	Test administration	10-20%
K1-K5 S1-S4 A2	Demonstrate competence to lecturer in selected subtest administration from a child test of intelligence	Test administration	10-20%
K1-K5 S1-S2 A2	Administer a whole test to either an adult (fellow student) or a child (fellow student). Submit the video recording of the administration, the scored record form and the associated report	Intelligence test administration, scoring, interpretation, and report writing	30-40%
K1-K5 S1-S4 A2	Demonstrate competence in the interpretation of an adult personality assessment and present the results and interpretation in a written report	Personality test scoring, interpretation, and report writing	30-40%

Adopted Reference Style:

APA